

**Program Efficacy Report
Spring 2016**

Name of Department: Athletics

Efficacy Team: Diane Dusick, Lead, Stacy Meyer, David Smith

Overall Recommendation (include rationale): Continuation

OVERALL RECOMMENDATION: Athletics has provided a mostly solid report detailing their successes and challenges. A major hurdle is lack of facilities, which will be resolved this summer with completion of the new Kinesiology/Athletics facility. The staff is to be especially commended for the yeoman effort contributed by staffers who are often working 12-hour days, 6-7 days a week.

Strategic Initiative	Institutional Expectations	
	Does Not Meet	Meets
Part I: Access		
Demographics	<i>The program does not provide an appropriate analysis regarding identified differences in the program's population compared to that of the general population</i>	<i>The program provides an <u>analysis</u> of the demographic data and provides an interpretation in response to any identified variance. If warranted, discuss the plans or activities that are in place to recruit and retain underserved populations.</i>
<p>Efficacy Team Analysis and Feedback: While diverse, the department is not a clear reflection of the campus demographic. There are significantly more African-American students than the overall campus, and over 15% fewer Hispanics. The department recognizes the disparity by gender, but includes a plan: "SBVC has proposed plans in the past to increase the number of female opportunities to participate in sports but, because of limited funds and facilities these opportunities are not feasible on our campus at this time. However, in collaboration with Crafton Hills College SBVC will be able to offer women's sports starting in the Fall of 2016 with Women's Golf."</p> <p><u>MEETS</u></p>		
Pattern of Service	<i>The program's pattern of service is not related to the needs of students.</i>	<i>The program provides <u>evidence</u> that the pattern of service or instruction meets student needs. If warranted, plans or activities are in place to meet a broader range of needs.</i>
<p>Efficacy Team Analysis and Feedback: While the department discusses away events and practices, there is no evidence provided regarding "the pattern of service and/or instruction" of classes on days/evenings/weekends. The discussion focuses on team sports and not regular classes in athletics.</p> <p><u>DOES NOT MEET</u></p>		
Part II: Student Success		
Data demonstrating achievement of instructional or service success	<i>Program does not provide an adequate analysis of the data provided with respect to relevant program data.</i>	<i>Program provides an <u>analysis</u> of the data which indicates progress on departmental goals. If applicable, supplemental data is analyzed.</i>
<p>Efficacy Team Analysis and Feedback: <u>MEETS</u> Coaches cite effective use of social media for recruiting; their success numbers are solid. The report is marred, however, by an incomplete summary regarding "Supplemental Data."</p>		

Student Learning Outcomes and/or Student Achievement Outcomes	<i>Program has not demonstrated that they have made progress on Student Learning Outcomes (SLOs) and/or Service Area Outcomes (SAOs) based on the plans of the college since their last program efficacy.</i>	<i>Program has demonstrated that they have made progress on Student Learning Outcomes (SLOs) and/or Service Area Outcomes (SAOs) based on the plans of the college since their last program efficacy.</i>
<p>Efficacy Team Analysis and Feedback: “The KinX chart show Athletics SLO’s percentage for all courses (93.8%) is similar to the student success rate for Athletics (93%). This shows that SLO’s, curriculum and course outcomes are well aligned. SLO are used to improve student learning.”</p> <p><u>MEETS</u></p>		
Part III: Institutional Effectiveness		
Mission and Purpose	<i>The program does not have a mission, or it does not clearly link with the institutional mission.</i>	<i>The program has a mission, and it links clearly with the institutional mission.</i>
<p>Efficacy Team Analysis and Feedback: <u>MEETS</u> The report repeatedly emphasizes the department’s goal of helping students succeed across the board, in terms of scholastic achievement, academic excellence, and social growth.</p>		
Productivity	<i>The data does not show an acceptable level of productivity for the program, or the issue of productivity is not adequately addressed.</i>	<i>The data shows the program is productive at an acceptable level.</i>
<p>Efficacy Team Analysis and Feedback: <u>MEETS</u> Students meet and exceed campus expectations regarding GPA and units completed per semester.</p>		
Relevance, Currency, Articulation	<p><i>The program does not provide evidence that it is relevant, current, and that courses articulate with CSU/UC, if appropriate.</i></p> <p><i>Out of date course(s) that are not launched into Curricunet by Oct. 1 may result in an overall recommendation no higher than Conditional.</i></p>	<i>The program provides evidence that the curriculum review process is up to date. Courses are relevant and current to the mission of the program. Appropriate courses have been articulated or transfer with UC/CSU, or plans are in place to articulate appropriate courses.</i>
<p>Efficacy Team Analysis and Feedback: All of the “PE Varsity Classes” have been deleted and replaces with “Kin-X” classes. All Kin-X classes are current within Curricunet. <u>MEETS</u></p>		
Part IV: Planning		
Trends	<i>The program does not identify major trends, or the plans are not supported by the data and information provided.</i>	<i>The program identifies and describes major trends in the field. Program addresses how trends will affect enrollment and planning. Provide data or research from the field for support.</i>

<p>Efficacy Team Analysis and Feedback:</p> <p><u>MEETS</u> The department cites increased use of social media to recruit and fundraise, and the debut of “Huddle,” the new academic support program.</p>		
<i>Accomplishments</i>	<i>The program does not incorporate accomplishments and strengths into planning.</i>	<i>The program incorporates substantial accomplishments and strengths into planning.</i>
<p>Efficacy Team Analysis and Feedback:</p> <p><u>MEETS</u> They cite their dedicated (overworked) personnel and the 118 athletes who have graduated or transferred these past 3 seasons. Accomplishments are measured by two metrics: graduation/transfer rates and championships won.</p>		
<i>Weaknesses/challenges</i>	<i>The program does not incorporate weaknesses and challenges into planning.</i>	<i>The program incorporates weaknesses and challenges into planning.</i>
<p>Efficacy Team Analysis and Feedback:</p> <p><u>MEETS</u> Note: there is a weakness in recruiting women – this should have been discussed.</p>		
Part V: Technology, Partnerships & Campus Climate		
	<p><i>Program does not demonstrate that it incorporates the strategic initiatives of Technology, Partnerships, or Campus Climate.</i></p> <p><i>Program does not have plans to implement the strategic initiatives of Technology, Partnerships, or Campus Climate.</i></p>	<p><i>Program demonstrates that it incorporates the strategic initiatives of Technology, Partnerships and/or Campus Climate.</i></p> <p><i>Program has plans to further implement the strategic initiatives of Technology, Partnerships and/or Campus Climate.</i></p>
<p>Efficacy Team Analysis and Feedback:</p> <p><u>MEETS</u> The department cites the new website, Huddle, and the CHC golf partnership to boost female participation.</p>		

Part VI: Previous Does Not Meets Categories

Program does not show that previous deficiencies have been adequately remedied.

Program describes how previous deficiencies have been adequately remedied.

Efficacy Team Analysis and Feedback (N/A if there were no “Does not Meets” in the previous efficacy review):

**The department addressed all previous deficiencies
MEETS**